



A megjelölés módja: Kérem, használjon tollat vagy vékony hegyű filcet. Az űrlap automatikus feldolgozásra kerül.

Javítás: Az optimális beolvasási eredmények érdekében kérem, kövesse a bemutatott példákat.

1.

Please note that the questionnaire is handled anonymously as part of the Doctoral School's quality assurance system.

1.1 Name of the evaluated instructor:

1.2 The taught subject:

1.3 What percentage of classes did you attend?

- 1-20% 21-40% 41-60%
 61-80% 81-100%

1.4 What percentage of classes were held?

- 1-20% 21-40% 41-60%
 61-80% 81-100%

1.5 What percentage of the classes were held by the instructor of the given subject?

- 1-20% 21-40% 41-60%
 61-80% 81-100%

Please rate the following questions and specific aspects on a scale of 1-5!
 (1 if not typical at all and 5 if very specific to the instructor or the subject being taught. Please mark 0 if you cannot decide, have no opinion or if the question is not relevant.)

	1	2	3	4	5	0
1.6 Instructor's preparedness, professional credibility and up-to-dateness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.7 How do you consider the instructor's explanatory skills and logical outlines: were the lessons interesting and exciting?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.8 To what extent did the given subject provide a higher level of knowledge in the PhD training than the subject with the same title or similar content in your previous studies?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.9 To what extent did the teacher provide the curriculum (aids, notes, etc.) needed to complete the course?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.10 Feasibility of the requirements: if there was a written exam, to what extent were the questions asked in accordance with the syllabus submitted or highlighted?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.

1.11 **Feasibility of the requirements: to what extent were the questions asked in the oral exam in accordance with the submitted and highlighted curriculum? (Was the instructor focusing on what the student knew or rather what he or she did not know?)**

1.12 **The general atmosphere of the oral exam: human, emotional factors.**

1.13 **To what extent can the curriculum be used in the researcher's / teacher's work?**

1.14 **To what extent were the defined exam requirements, the exam itself and the obtained grade consistent?**

1.15 **What is your overall impression of the subject being reviewed?**

1.16 **Other comments, add-ons:**